

# **HIGH SCHOOL WITH INSPIRE CHARTER SCHOOL**



**ready?**

**high**

**school!**

**set?**

# GRADUATION PLANS: COURSE REQUIREMENTS



## Basic Graduation Requirements "College/Career"

English	3 years - 30 credits
Math	2 years - 20 credits Algebra 1 min requirement
Science	2 years - 20 credits 1 year Life (Biology or Human Anatomy) & 1 year Physical (Physical Science, Chemistry, or Physics)
Social Studies	3 years - 30 credits World History, US History, Gov't, Econ
Visual & Performing Arts	1 year - 10 credits VAPA <i>or</i> Language
World Language	
Electives	18 semesters - 90 credits
<b>Total:</b>	<b>200 credits</b>

## A-G Requirements

4 years - 40 credits
3 years - 30 credits Algebra 2 recommended
2 years - 20 credits 1 year Life (Biology or Human Anatomy) & 1 year Physical (Chemistry or Physics) Must include labs
3 years - 30 credits World History, US History, Gov't, Econ
1 year - 10 credits
2 years - 20 credits Same language
10 semester courses - 50 credits
<b>200 credits</b>

# WHAT IS A-G?

The University of California (UC) and California State University (CSU) require entering freshmen to complete certain courses in high school.

These courses are called the "A-G" courses because of the letter each subject area is assigned.

To receive "A-G" credit, a high school course must be certified through the UC course approval process.

A-G courses require the student to have access to a subject-specific "expert" (HQT)

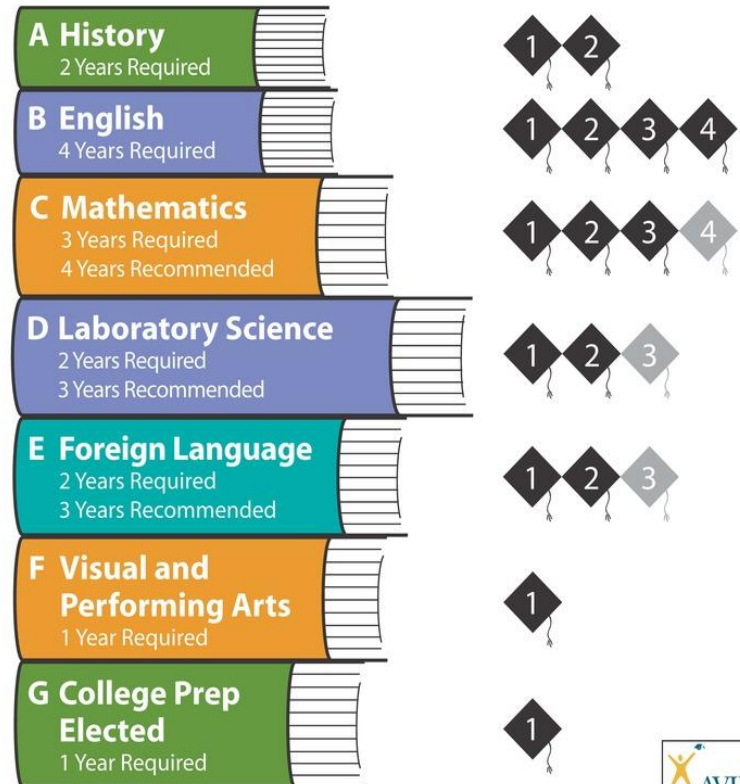
A-G courses require students to complete specified key assignments and a final exam/project at the end of each semester.



## You can go to **COLLEGE**

A-G Requirements\*

California State University ♦ University of California



\* Grades of C or better required.



# THE INDIVIDUALIZED GRADUATION PLAN:



## High School Individualized Graduation Plan

- This is an example of a typical graduation plan for a college-bound, non A-G incoming freshmen.

STUDENT NAME		Last:		First:		Middle:	
STUDENT ID#		DATE OF BIRTH		GRADE	9th Grade	CURRICULUM	Apex
EDUCATION TRACK	College	CAREER PATHWAY	UC	IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No	Recent IEP? ITP attached?	Click here to enter a date. <input type="checkbox"/> Yes <input type="checkbox"/> No

A-G	Course Credit		Grade 9		Grade 10		Grade 11		Grade 12	
		REQ	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
A	History/ Social Science	30			World History A	World History B	US History A	US History B	Economics	Government
B	English	40	English 9A	English 9B	English 10A	English 10B	English 11A	English 11B	English 12A	English 12B
C	Mathematics	30	Algebra 1A	Algebra 1B	Geometry A	Geometry B	Algebra 2A	Algebra 2B	Pre Calculus A (recommended)	Pre Calculus B (recommended)
D	Lab Science	20	Biology A	Biology B	Chemistry A	Chemistry B	Physics A (recommended)	Physics B (recommended)		
E	Foreign Language	20	Spanish 1A	Spanish 1B	Spanish 2A	Spanish 2B	Spanish 3A (recommended)	Spanish 3B (recommended)		
F	Visual/ Performing	10					Digital Media A	Digital Media B		
G	Electives A-G Approved	70	Geography & World Cultures	Multicultural Studies	Creative Writing				Sociology	Psychology
	Electives		College & Career Prep 1	College & Career Prep 2		Art Appreciation			Music Appreciation A	Music Appreciation B
									Skills for Health	Media Literacy
	Total Credits	220								

- Credits are 200 for HS (old version IGP on sample)

OTHER REQUIREMENTS: [Click here to enter a date.](#) CAHSEE English [Click here to enter a date.](#) CAHSEE Math  Algebra 1 Complete



# INSPIRE'S HIGH SCHOOL OPTIONS

## Inspire HS Teacher Supported

- Your teacher (HST) orders course through Curriculum Survey
- HS Teacher grades work & determines course grade & credits
- HS Teacher provides academic support as needed
- HS Teacher determines any supplemental/substitute assignments
- Your teacher monitors general progress & pacing

### Edgenuity

Online video instruction  
A-G and non A-G

CP Edgenuity available. No HQT attached, but grade & credits are determined by online program.

### StrongMind

Online video instruction  
A-G and non A-G

### Textbook (teacher-led)

Online and hardcopy textbook available  
A-G and non A-G

### ChoicePlus Academy

Live online classes (virtual classroom), taught by Inspire HQTs, meets twice/week  
HQT daily office hours for student support  
HQT weekly office hours for HST support  
Non A-G

## ChoicePlus Curriculum Options

- Various secular curriculum, including:
  - Textbooks
  - Packaged curriculum
  - online classes
  - private/vendor classes
  - parent-created courses
- Family orders through Vendor Lobby
- Non A-G. Note: A-G available if specific course outlines and Key Assignments are followed
- Your teacher monitors progress using textbook chapters, pacing guides, or standards checklists
- Inspire HS teachers can support students during daily office hours. If students need regular support, then Educational Funds should be used for a tutor or other regular support.
- Parent (or vendor) grade all work. Final grade & credits determined by parent & HST, as supported by work samples

# ELECTIVES

- A-G track students are required to take 1 year (10 credits) of an A-G elective. After that, they can take non A-G electives to complete graduation credit requirements
- "In-house" electives are offered through Edgenuity, StrongMind & Textbook
- Students can also take ChoicePlus electives (non A-G).
- Electives are not aligned to specific standards (except A-G and VAPA)
- Teachers need to verify that an elective...
  - Requires at least 60 hours of work (per semester) / 3-4 hours per week
  - Includes new learning that is appropriate for high school level
  - Students need to submit work samples every LP
  - A-G and VAPA electives need to meet specific requirements



# CHOICEPLUS A-G

## HOW IT WORKS

- Families can choose their own curriculum and books, as long as they are secular and will facilitate the Key Assignments
- The family then follows the course outline approved by Inspire for A-G
- The student must work through **all** Standards AND complete **all** the Key Assignments.
- The parent or a tutor/teacher contracted by the parent grades all Key Assignments. Grading needs to include a rubric or clear guide to support grade.
- Student submits **all** Key Assignments to the HST, who then checks them off from the course outline. Only 1 Key Assignment each LP needs to be saved to Google Drive and/or uploaded into work record, but HST must verify that **all** Key Assignments have been completed fully.



Printed on: 07-05-2016 10:20 AM

# English 9

Inspire Charter School (054817)

**Submitted:** Jun 16, 2016**Decision:** Jun 17, 2016**APPROVED**

## Basic Course Information

**Title:**

English 9

**Rollback Year:**

2016-17

**Transcript abbreviations:**

Eng9 A-AG / A-2130- AG , Eng9 B-AG / B-2130-AG

**Length of course:**

Full Year

**Subject area:**

English ("b") / English

**Integrated (Academics / CTE)?**

No

**Grade levels:**

9th

**UC honors designation?**

No

## Course Description

**Course overview:**

English 9 is an engaging standard-focused course divided into 4 thematic units, covering multiple genres and writings throughout history and a fifth summative unit. Students will analyze and discuss a variety of classical, contemporary and informational literature, as well as write argumentative, informative and narrative essays. As students journey through each unit, they will interact with the texts and their writings through the online platform, with their peers and instructor in group settings and independently.

**Prerequisites:**

None

**Co-requisites:**

None

**Course content:**

Key Assignment Options:

**Unit 5- Summative Assessment/Project**

Students will have multiple options to show they have mastered the standards necessary for 9th grade English.

Option 1- Complete the McGraw-Hill year-end summative assessment

Option 2- Create a Commercial-students identify an object they would like to sell and create a commercial highlighting the benefits of the item, knowing and speaking to a specific audience, maintaining a specific tone best suited for the audience, using descriptive and convincing language, tying in and identifying figurative language, using carefully chosen images to sell their product and providing a works cited page to document all information taken from research in order to promote their product.

Option 3- Write a song- students will write, memorize and present a song that conveys meaning and includes appropriate performance techniques to achieve a desired effect on the audience. Use at least three different figures of speech within the song and submit a written copy of the lyrics, identifying the figurative language and the role it played within the lyrics- how did it impact the song and the audience?

Option 4- PowerPoint presentation- Plan, memorize and deliver an informative/explanatory presentation about any teacher-approved topic of interest that presents evidence in support of a thesis (identified on the second slide), conveys information from primary and secondary sources coherently (cited on the final slide in MLA documentation), uses domain specific vocabulary, and provides a conclusion that summarizes the main



# A-G ELECTIVE OPTIONS

- Inspire currently has AG course outlines for:

- Art
- Dance
- Digital Media
- Music Theory
- Piano
- Theater
- Voice
- Geography
- Natural Science

- For any courses without approved course outlines, students will need to use approved courses through:

- Edgenuity
- StrongMind
- Textbook
- Outside vendors with approved **and adopted** courses (BYU online classes)
- Community College classes



# COMMUNITY COLLEGE CLASSES

- Students must be taking a minimum of 4 (20 credits) of Inspire courses
- Students can take up to **11 credits max** at a community college per semester
- Students should consult with their counselor
- Students can take classes for core academic and/or elective high school credit. The counselor will advise which requirement a specific CC class will fulfill
  
- CC classes are **not** Inspire courses and so are not listed on MA and do not count toward the minimum 20 credits of "Inspire courses"
- Inspire teachers do not collect work samples for CC classes
  
- Once the student completes a class, they send a transcript to Inspire and a counselor imports the appropriate credits into their Grad Plan and apply to graduation requirements
  
- Inspire does not determine which CC classes earn "college credit". That is up to individual colleges, and they vary

# MEETINGS & SAMPLES

## Meetings

- All students are required to meet with their HST once each Learning Period (about 20 school days)
- HSTs must verify progress
  - Reviewing all work
  - Verbal conference about all subjects/classes
- Provide support as needed:
  - Online resources or videos
  - Alternative books
  - Tutoring through vendors
  - Time and/or study management
- Set goals for next month

## Samples

- Demonstrates high school standards
  - Essays
  - PPT/Prezi Presentations
  - Portfolio
  - Quizzes & Tests
  - Analysis in outline or note form
  - 1-page template for online courses
  - Recitation of learned material orally
  - Video
  - Activity Logs (PE & Electives)
- Reflect appropriate progress through course



# MONITORING PROGRESS & PACING

All students must be submit at least  
1 work sample for each course listed on  
MA

## Inspire Teacher supported courses

StrongMind, Edgenuity, ChoicePlus Academy,  
& Textbook (teacher-led)

Your teacher will monitor progress and pacing of each course, by checking percentage of course or chapters of textbook completed at the end of each Learning Period.

Inspire HS teacher evaluates all work submitted and determines final grade for course.

## ChoicePlus Courses

CP Edgenuity, textbooks, online classes, private/vendor classes, and parent-created courses

No HS teacher attached. Your regular teacher monitors progress.

## CP Pre-Approved Curriculum

HST monitors that student completes all chapters and/or assignments in class/course.

## Created Core-Subject Courses

Use Standards Checklists

## Created Elective Courses

No Standards Checklist

Student needs to demonstrate, through work samples that adequate HS quantity and quality work has been completed





# MONITORING PROGRESS

## What if a student is not on track with course progress?

- Does the student have enough quiet, uninterrupted time, every school day, in which to complete studies?
  - 1 hour per school day, per course
- Does the student have a designated place to study?
- Is the *parent* checking on progress daily?
- Is the curriculum the right choice for this student?
- Does the student need additional support for a subject?
  - Educational funds should be used to support academics before elective or extra-curricular activities.